

## A SCOPING REVIEW: IDENTIFYING THE ROLES OF THE NURSE CLINICAL INSTRUCTOR IN MIDDLE INCOME COUNTRIES

**Kamau S.M.**

Kirinyaga University, KENYA

**Correspondence:** - [smkamau@kyu.ac.ke](mailto:smkamau@kyu.ac.ke)

### **ABSTRACT**

The process of educating a nurse till they are able to effectively take on a professional role requires the student to go through theory work in class as well as clinical practice both in the laboratory skills labs and in clinical sites in the hospital and community. Nursing clinical practicum is widely agreed to be the nucleus of Nursing Education by both Nurse Educators and Staff Nurses. Nursing Clinical Instructors main activity is to help the Nursing students not only translate the theory they learn in class to clinical practice but also to orient them to their future roles as Nurses working in the clinical area in different functions. However, their role is not well understood as they are situated in both academia and clinical sites, more-so in developing countries since nursing is still developing and nurses are taking on different roles. The focus of focus of this research is to review literature on the role of nursing clinical Instructor in Low-and-Middle Income Countries of which Kenya is one. The methodology used is Scoping Review. It will utilize three databases namely EBscohost, Pub Med and Pro Quest which will help identify the roles of Nursing Clinical Instructors as seen by nurse student, the academic staff and the staff nurse in the hospital. Content analysis will be used to analyse the data received. This research will be used to add into research knowledge regarding Nursing Clinical Instructors, create awareness to both nursing staff and administrators of nursing academic institutions on the roles of Nursing Clinical instructors both in the academia and clinical area.

**Keywords:** - *Nurse, Clinical Practice, Skills Laboratory, Clinical Sites, Hospital Community, Clinical Practicum*